### Syllabus of the course "Methods for Image Processing" a.y. 2016/17

#### January 14, 2017

This document reports a description of the topics covered in the course *Methods for Image processing* for the academic year 2015/16, in relation to those covered in the textbook:

R.C. Gonzalez and R.E. Woods, Digital Image Processing, (3 ed.), Prentice Hall, 2008. ISBN 9780131687288.

The topics have been organized in the following categories:

- Topics that cannot be ignored: the topics belonging to this category are considered fundamental and belong to the cultural background of image processing experts; these topics should not be considered as a subject of choice, if during the oral exam the student is asked to pick a subject.
- Topics to be studied well: the topics belonging to this category are those that have been studied during the course and will be considered for the exams.
- Topics that it would not hurt to know: topics not covered during the course for lack of time, but that can inspire a project (to be agreed with the teacher).

**NOTE** The syllabus here described refers mainly to the 6 cfu course, but it should be reduced for the 5 cfu course. In the following a possible reduction has been considered, but any other suitable downsizing of the syllabus can be agreed with the teacher.

### Topics that cannot be ignored

These topics are given for granted and are marked in *cyan* in the Table of contents reported at the end of the present document. They are:

- Chapter 1 Introduction
- Section 2.4 Image Sampling and Quantization (excluding 2.4.4, not covered during the lessons)
- Section 2.6 An Introduction to the Mathematical Tools Used in Digital Image Processing
- Sections 4.1 e 4.2 Background e Preliminary concepts in Filtering in the Frequency Domain

### Topics to be studied well

The topics covered during the lessons are marked in <u>red</u> in the Table of contents reported at the end of the present document. They are:

• Chapter 2 - Digital Image Fundamentals (excluding 2.4.4)

- Chapter 3 Intensity Transformations and Spatial Filtering
- Chapter 4 Filtering in the Frequency Domain (excluding 4.10 and 4.11)
- Chapter 6 Color Image Processing (excluding 6.8 and 6.9)
- Chapter 8 Image Compression (excluding 8.2.6, 8.2.7, 8.2.9, 8.2.10, and 8.3)
- Chapter 9 Morphological Image Processing
- Chapter 10 Image Segmentation (excluding 10.3.6, 10.3.8, and 10.6)

### Syllabus reduction (5 CFU)

Students that have in learning agreement the 5 cfu course can consider the reduced syllabus. Some topics required for the 6 cfu course can be considered optional for the 5 cfu course (and they are marked in *orange*). In detail:

- Section 6.7 Image Segmentation Based on Color
- Section 8.2.2 Golomb Coding
- Section 9.6 Gray-Scale Morphology
- Section 10.3.7 Variable Thresholding
- Section 10.5 Segmentation Using Morphological Watersheds

#### Topics that it would not hurt to know

Topics not covered during the lessons, but that worth at least a reading, are marked in *yellow* in the Table of contents reported at the end of the present document. They are:

- Section 2.4.4 Image Interpolation
- Section 4.10 Selective Filtering
- Section 4.11 Implementation (of FFT)
- Chapter 5 Image Restoration and Reconstruction
- Section 6.8 Noise in Color Images
- Section 6.9 Color Image Compression
- Chapter 7 Wavelets and Multiresolution Processing
- Section 8.2.6 Symbol-Based Coding
- Section 8.2.7 Bit-Plane Coding
- Section 8.2.9 Predictive Coding
- Section 8.2.10 Wavelet Coding
- Section 8.3 Digital Image Watermarking
- Section 10.3.6 Multiple Thresholds (in Image Segmentation)
- Section 10.3.8 Multivariable Thresholding (in Image Segmentation)
- Section 10.6 The Use of Motion in Segmentation

### Table of contents of the textbook

In the following, the Table of contents of the textbook (R.C. Gonzalez and R.E. Woods, Digital Image Processing, 3 ed., Prentice Hall, 2008. ISBN 9780131687288) is reported with the Chapters and Sections marked using different colors for the categories the topics belong to:

- cyan: topics that cannot be ignored;
- red: topics to be studied well;
- yellow: topics that it would not hurt to know.

For any clarification please contact the teacher.



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